



TEACHER GRANT APPLICATION: 2008-2009 School Year

APPLICANT CONTACT

Applicant's name(s)

School name:

School phone: ()

Department:

School e-mail:

PROJECT TITLE:

Subject area:

Grade level(s):

Number of students impacted:

Grant request \$

CRITERIA

PVSDF Criteria Met by this Project (place an X next to all that apply)

Innovation in Curriculum

Meets Identified Educational Need

Pilot Project, Replicable

Significant Number of students Affected

Potential for Significant Impact on Student Who Participate

PROJECT DETAILS

- 1. Please describe the educational project that is in need of the Foundation's support and the timeline for implementation.**
- 2. What specific goal(s) do you wish to achieve through the project? Also, describe how the project will support a District/School/Department curriculum or goal.**
- 3. How will the project enrich the educational experience for students attending PVSD's schools?**

Grant Evaluation Rubric

These guidelines are provided to assist the grant requestor and the application evaluator to create clear proposals that meet the criteria for success as defined by PVSD Foundation.

	UNACCEPTABLE	MINIMAL	PROFICIENT	ADVANCED
1) Please describe the educational project that is in need of the Foundation's support and the timeline for implementation.	Description is missing	Description is vague	Description clear to evaluators/reader	Description complete and clear so that tasks and project are easily understood.
	Timeline is missing	Only segments of the timeline are provided	Project beginning and end are clearly defined or described	A complete timeline with beginning, steps, evaluation, and conclusion or extension is provided
2) What specific goal(s) do you wish to achieve through the project? Also, describe how the project will support a District/School/ Department goal.	No goals are stated	Goals are stated in very general or vague terms	Goals are clear, describing a stand-alone project with a specific classroom, group, or building target	Goals are clear and measurable and are aligned to PVSD strategic plan
	No mention of PVSD curriculum	PVSD curriculum mentioned without establishing a connection	Clearly supports PVSD curriculum	Supports the PVSD curriculum in a substantial and innovative manner, assuring more students will achieve success
3) How will the project enrich the educational experience for students attending PVSD schools?	No description of enhancement is provided	Enhancement is vague or probability of enhancement is uncertain	Enrichment is related to instructional objectives	As a result of this project, there is a high probability of great enrichment
	Project does not affect students	Only a few students are enriched	At least a classroom of students receives enrichment	A large number of students receive enrichment – project touches a whole school or district group
4) What criteria will you use to evaluate the success of the project?	No plan is provided for assessment.	Evaluation plan does not address goals stated in #2.	A viable plan is provided for assessment. The plan addressed the goals in #2 above	A viable plan is provided for assessment. The plan addresses the goals in #2 above. An outcome reporting plan is provided
	Replication or continuation is not addressed	There are no plans for continuation or replication (this is a once-and done project)	An intent to replicate or continue are described without funding or needed supports	The plans for replication and/or continuation are clear, viable, and include funding sources if applicable.